

**Reviewer**

CP#

8187

**Please enter your Legal Entity number:**

LE

0648

**Please enter your School Code**

SC

0863

**Are all profile components present?**

☒ Yes

☐ No

**Academic Performance - Are all components present? If not, please explain. Title I will review all purposes of all correlates.**

☐ Yes

☒ No

**What academic performance components are missing? Title I will review all purposes of all correlates.**

All

**Efficiency - Are all components present?**

☐ Yes

☒ No

**What efficiency components are missing?**

All

**Learning Environment - Are all components present?**

☐ Yes

☒ No

**What learning environment components are missing?**

All

**Mathematics - Are all components present?**

- ☒ Yes
- ☐ No

**Mathematics - Measurable Objectives:**

- ☒ Measurable objective clearly articulates the relationship to school/district goals.
- ☐ Measurable objective contains necessary components for all levels of system (students, teachers, leaders ).
- ☐ Measurable objective develops/demonstrates a strong relationship to school/district goals and focuses on meaningful school improvement issues.
- ☐ Measurable objective effectively supports focused, meaningful continuous school improvement.
- ☐ Multiple tools are listed to gather data for measurable objectives.

**Mathematics - Identified Strategies:**

- ☐ Strategies are clear and focused.
- ☐ Rational is given for choice of strategies.
- ☐ Specific and research-based strategies stated.
- ☒ Strategies are measurable.
- ☐ Method, materials, and timeframe for implementing strategies are indicated.
- ☐ Strategies are based on realistic expectations.
- ☐ Mathematics identified strategies are unclear and/or lacks specificity.
- ☐ Mathematics identified strategies do not support stated goal.

**Reading - Are all components present?**

- ☒ Yes
- ☐ No

**Reading - Measurable Objectives:**

- ☐ Measurable objective not included in the plan.
- ☐ Measurable objective does not clearly articulate the relationship to school/district goals.
- ☒ Measurable objective contains all necessary components.
- ☐ Measurable objective develops/demonstrates a strong relationship to school/district goals and focuses on meaningful school improvement issues.
- ☐ Measurable objective effectively supports focused, meaningful continuous school improvement.

**Curriculum Development - Are all components present?**

- ☒ Yes
- ☐ No

**Curriculum Development: (District)**

- ☐ Curriculum development goal is measurable.
- ☐ Curriculum development goal is not measurable.
- ☐ Curriculum development goal based on consortium revision cycle.
- ☐ Measurable objective not included in the report.
- ☐ Measurable objective does not clearly articulate the relationship to school/district goals.
- ☒ Measurable objective contains all necessary components.
- ☐ Measurable objective develops/demonstrates a strong relationship to school/district goals and focuses on meaningful school improvement issues.
- ☐ Measurable objective effectively supports focused, meaningful continuous school improvement.
- ☐ The communication arts standards were revised in 2010, consider that in curriculum review.

**Other #1 - Are all components present?**

- ☐ Yes
- ☒ No

**What other components are missing?**

N/A

**Other #2 - Are all components present?**

- ☐ Yes
- ☒ No

**What other components are missing?**

N/A

**General Feedback:**

Some strategies listed may not be appropriate for high school.

**Do you want to complete the additional Title I questions?**

- ☒ Yes
- ☐ No

**Is this school a Schoolwide Title I school?**

- ☒ Yes
- ☐ No

**Schoolwide Title I - A. Instructional Program:**

- ☒ Satisfactory answer
- ☐ Insufficient answer/ Respond to question
- ☐ Response does not address the question
- ☐ Answer is too general /Please be more specific or expand upon your answer

**Schoolwide Title I - B. Funding Sources:**

- ☒ Satisfactory answer
- ☐ Insufficient answer/ Respond to question
- ☐ Response does not address the question
- ☐ Answer is too general /Please be more specific or expand upon your answer

**Is this school identified for improvement?**

- ☐ Yes
- ☒ No

**Is the school identified for corrective action?**

- ☐ Yes
- ☒ No

**Is the school identified for restructuring?**

- ☐ Yes
- ☒ No

**Title I General Feedback:**

Title I Schoolwide Program Plan has appropriate high school strategies.